## Larch, Beech, Willow (years 1 and 2) - 2024/25

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1 Spring 2		Summer 1	Summer 2
<b>Enquiry Driver</b>	PSHE	Hist	tory	Science		Geography	
Name	Identity	Memor	ry Box	Magnificent	Materials	Precious	Planet
Question		8		Which materials would be best to build a house?		Can 6 year olds save the world?	
Book	We Are All Different Supply Land Land Supply Land Land Land Land Land Land Land Land	Julia Davakinas in Reliviora Calib THE PAPER DOLLS  AMARIA	Space Mini GREY AND MINI GREY AND MINI GREY	Beaustalk	goe Title Title Wolves AND THE BIG BAD PIG	Applications by the local	MG LEONARD THE TALE OF A LINDY BEARING MADRIES PILLLY
Writing Genre/Outcomes		Alternative ending of Retell of the trans Writing an ad Fantasy n	Alternative ending of the the paper dolls Retell of the transport museum trip Writing an adventure story		Retell of the the Three little pigs Alternative ending Comparison between two texts Setting description Retell of Jack and the beanstalk Diary Entry day in the life of an astronaut		e Letter arrative ell ive retell: Trip

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
				Set of instructions to				
History Geography		Changes In Toys Changes In Technology		moo		Conti		
Enquiry Enhancer Art/DT		DT Our Fabric Faces Identity - Join fabric in a variety of ways, including using running stitch.	DT  Memory Box Cooking and Nutrition Understand where food comes from. Compare food from a different era.	Art Playful Making Exploring materials and intention through a playful approach.	Marvellous Materials Moving Picture Books (Three Little Pigs Scene) Exploring materials and use mechanisms (for example levers, sliders in their products.	Art Spirals. Using drawing collage and mark making to explore spirals	Art Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.	
Science Working Scientific		Biology My Body	Biology Identifying Animals	Physics Everyday Materials	Physics Exploring Everyday Materials	Biology Identifying Plants		
developme	ent):	Working Scientifically (ongoing development): I dentify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;  Online safety is essential to PSHE and computing so this is done throughout the year. 'Grouping and Sorting' and 'Pictograms' are also taught throughout the year.						
	RE Visit to a Church SPECIAL BUILDINGS		Why do Christians give gifts at Christmas?	Special Books	What do Muslims celebrate?	What do Sikhs believe?		
PSHE/SMSC/SRE	PSHE/SMSC/SRE PSHE - Zippy		Bonfire Safety Zippy Module 1 Its My Body Online Safety	Zippy Module 2 Its My Body Online Safety	Money Its My Body Online Safety	Zippy Module 3 Keeping Safe Online Safety	One World Online Safety	
Staying S	afe	Online Safety Keeping Safe Online	Keeping Safe Online	Keeping Safe Online	Keeping Safe Online Sun Safety	Keeping Safe Online	Keeping Safe Online	

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Comput	Computing		Grouping Data	Data and Information - Pictograms	Programming - Introduction to animation	Programming - an introduction to quizzes	Creating Musix
						42	() ()
		Self-Image and Id	dentity Online Re	lationships C	Online Reputation	Online Bu	lying
		[≡ <sub>x</sub>				©-	• 0
		Managing Online Inf		ing and Lifestyle Pr	ivacy and Security	Copyright and C	Ownership
		I can recognise that	I can give examples of	I can recognise that	I can describe how	I can give simple	I can explain
		there may be people	when I should ask	information can stay	to behave online in	examples of how	rules to keep
		online who could make	permission to do	online and could be	ways that do not	to find	myself safe
		someone feel sad,	something online and	copied.	upset others and	information using	when using
		embarrassed or upset.	explain why this is	I can explain why it is	can give examples.	digital	technology
		Revisit "Digiduck's big	important.	important to be	I know / understand	technologies,	both in and
		decision"	If something happens	considerate and kind to	that we can	e.g. search	beyond the
			that makes me feel sad,	people online and to	encounter a range	engines, voice	home.
		https://www.childnet.c	worried, uncomfortable or frightened	respect their choices.	of things online	activated	
		om/resources/digiduck	I can give examples of	I can explain why	including things we	searching.	
		- stories/digiducks-	when and how to speak to	things one person finds	like and don't like	I can explain	
		big- decision/	an adult I can trust and	funny or sad online may	as well as things	why it is	
			how they can help.	not always be seen in the same way by	which are real or make believe / a	important to always ask a	
				others.	joke.	trusted adult	
				veners.	June.	before sharing	
						make believe / a	
						joke.	
Music	С	Hey You!	Rhythm In The Way We Walk	In The Groove	Round And Round	Your Imagination	Reflect, Rewind And Replay
PE Year	r 1	Sending and	Ball Skills	Invasion Games	Target Games	Striking and	Net and Wall
Larch		Receiving	Dan Skills	invasion dames	3	Fielding Games	Games
Laiti			Gymnastics	Dance	Yoga	Athletics	Team Building
		Fundamentals					

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PE Year 1/2		Sending and	Target Games	Invasion Games	Net and Wall Games	Striking and Fielding Games
Beed	ch e e e e e e e e e e e e e e e e e e e	Fundamentals	Receiving	Dance	Yoga	Athletics	Team Building
			Gymnastics				
PE Wi		Ball Skills	Invasion Games	Target Games	Fitness	Net and Wall Games	Striking and Fielding Games
Year	2	Fundamentals	Gymnastics	Dance	Yoga	Athletics	Team Building

## Larch, Beech, Willow (years 1 and 2) - 2025/26

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry Driver</b>	PSHE	Hist	cory	Science		Geography	
Name	Identity	Memor	ry Box	Magnificent	Materials	Precious	s Planet
Question		8		Which materials would be best to build a house?		Can 6 year olds save the world?	
Book	We Are All Different SUPER PER VI UN	Jalin Danksus a Released Colds THE PAPER DOLLS  LOSI MUSEUM  NAVO LOS	TACTOZAN MINI GREY	STRON BRITTON MAN OF MOON Grey Is 100 House Beautalk	gese litvizas Helen Oxenbury THE THREE LITTLE WOLVES AND THE BIG BAD PIG	Access Fragman Same Second	M G LECHARD  THE THE OF A  ANYTHIC PARTIC PROPERTY  ANYTHIC PARTIC PROPERTY  ANYTHIC PARTIC PROPERTY  MANUEL PHILITY
Writing Genre/Outcomes		Narrative Retell of the Paper dolls Alternative ending of the the paper dolls Retell of the transport museum trip Writing an adventure story Fantasy narrative News report about a missing toy		Retell of the the Three little pigs Alternative ending Comparison between two texts Setting description Retell of Jack and the beanstalk Diary Entry day in the life of an astronaut		Persuasiv Short N Ret Perosnal narrat	arrative

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
				Set of instructions to				
History Geography		Changes In Toys Changes In Technology		moo		Conti		
Enquiry Enhancer Art/DT		DT Our Fabric Faces Identity - Join fabric in a variety of ways, including using running stitch.	DT  Memory Box Cooking and Nutrition Understand where food comes from. Compare food from a different era.	Art Playful Making Exploring materials and intention through a playful approach.	Marvellous Materials Moving Picture Books (Three Little Pigs Scene) Exploring materials and use mechanisms (for example levers, sliders in their products.	Art Spirals. Using drawing collage and mark making to explore spirals	Art Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.	
Science Working Scientific		Biology My Body	Biology Identifying Animals	Physics Everyday Materials	Physics Exploring Everyday Materials	Biology Identifying Plants		
developme	ent):	Working Scientifically (ongoing development): I dentify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;  Online safety is essential to PSHE and computing so this is done throughout the year. 'Grouping and Sorting' and 'Pictograms' are also taught throughout the year.						
	RE Visit to a Church SPECIAL BUILDINGS		Why do Christians give gifts at Christmas?	Special Books	What do Muslims celebrate?	What do Sikhs believe?		
PSHE/SMSC/SRE	PSHE/SMSC/SRE PSHE - Zippy		Bonfire Safety Zippy Module 1 Its My Body Online Safety	Zippy Module 2 Its My Body Online Safety	Money Its My Body Online Safety	Zippy Module 3 Keeping Safe Online Safety	One World Online Safety	
Staying S	afe	Online Safety Keeping Safe Online	Keeping Safe Online	Keeping Safe Online	Keeping Safe Online Sun Safety	Keeping Safe Online	Keeping Safe Online	

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Compu	Computing		Grouping Data	Data and Information - Pictograms	Programming - Introduction to animation	Programming - an introduction to quizzes	Creating Musix
			ientity Online Re	lationships (	Online Reputation	Online Bu	(Ilying
		Managing Online Inf	ormation Health, Well-be	ing and Lifestyle	rivacy and Security	Copyright and C	(i) Ownership
				rview Cycle A - Taught du			
		I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. Revisit "Digiduck's big decision"  https://www.childnet.c om/resources/digiduck - stories/digiducks- big- decision/  Hey You!	I can give examples of when I should ask permission to do something online and explain why this is important. If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.  Rhythm In The Way	I can recognise that information can stay online and could be copied. I can explain why it is important to be considerate and kind to people online and to respect their choices. I can explain why things one person finds funny or sad online may not always be seen in the same way by others.  In The Groove	I can describe how to behave online in ways that do not upset others and can give examples. I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.  Round And Round	I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. I can explain why it is important to always ask a trusted adult before sharing make believe / a joke.	I can explain rules to keep myself safe when using technology both in and beyond the home.
Mus	SIC	ney lou	We Walk	In the divove	DRIDGE DEED THEORY	Tour Imagmation	Rewind And Replay
PE Yea Laro		Sending and Receiving	Ball Skills	Invasion Games	Target Games	Striking and Fielding Games	Net and Wall Games
		Fundamentals	Gymnastics	Dance	Yoga	Athletics	Team Building

Cycle A	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PE Year 1/2		Sending and	Target Games	Invasion Games	Net and Wall Games	Striking and Fielding Games
Beed	ch	Fundamentals	Receiving	Dance	Yoga	Athletics	Team Building
			Gymnastics				
PE Wi		Ball Skills	Invasion Games	Target Games	Fitness	Net and Wall Games	Striking and Fielding Games
Year	Z	Fundamentals	Gymnastics	Dance	Yoga	Athletics	Team Building