



<p><b>Personal Social and Emotional Development</b></p> <p><b>Self regulation</b></p> <p>Manage own self care needs- toilet, To learn how to compromise and negotiate to solve problems To identify and name feelings and begin to consider the feelings of others</p> <p><b>Managing self</b></p> <p>Settling into a new classroom and developing confidence to try new activities. To stay for lunch and be able to make a choice what they would like to eat To select when they would like to have their snack Tooth brushing and keeping ourselves clean</p> <p><b>Building Relationships</b></p> <p>Making new friends Use social language to develop friendships To describe self in positive terms</p>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Listen carefully to stories and talk about what they have heard.</li> <li>Begin to retell a familiar story</li> <li>Talking about their families and homes.</li> <li>Comparing their families with other children</li> <li>Use of he / she</li> <li>Learn rhymes and songs and join in with refrains.</li> <li>Beginning to ask/answer why questions</li> <li>Develop social phrases e.g. how are you/ would you like to</li> </ul>	<p><b>Physical Development</b></p> <p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Responding to instructions in PE</li> <li>Moving in different ways developing body strength, co-ordination and confidence- e.g.outdoors obstacle courses</li> <li>To sit correctly at the table</li> <li>To line up and queue successfully</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Developing the correct pencil grip</li> </ul>	<p><b>Literacy</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Orally blend sounds together to make words</li> <li>Begin to read individual letters by saying the sound for each of them</li> <li>Turn one page of a book at a time</li> <li>Develop left to write orientation and 1:1 correspondence when reading</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Begin to write the letters in their name</li> <li>Begin to form lower case letters</li> <li>Starting to talk about what they have drawn</li> </ul>
<p><b>RE</b></p> <p>Which people are special and why? Talk about people who are special to them. Say what makes their family and friends special to them. Talk about special places in the community. Identify qualities of a good friend. Reflect on the question 'Am I a good friend?'</p>	<p><b>Vocabulary</b></p> <p>Sister, brother, aunt, uncle etc, home address, shops names e.g. post office, newsagents. 2d shape names, naming body parts and senses, younger, older, features of our face, toddler, baby</p>	<p><b>Books</b></p> <ul style="list-style-type: none"> <li>The Friendship Bench</li> <li>Amazing</li> <li>All are welcome here</li> <li>Hello Friend</li> <li>The Large Family book collection</li> <li>What happened to you?</li> <li>Marvellous Me!- Think Equal</li> <li>Different Families</li> <li>The Colour Monster</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>To match pictures and objects</li> <li>Identify a set</li> <li>Sort objects to a type</li> <li>Explore sorting techniques</li> <li>Create sorting rules</li> <li>Compare amounts</li> <li>Compare size, mass and capacity</li> <li>Explore simple patterns</li> <li>Copy, continue and create simple patterns</li> </ul>
<p><b>Reception</b> <b>Autumn 1</b></p> <div style="display: flex; justify-content: space-around;">   </div> <p><b>Marvellous Me</b></p> <p>Themes – Ourselves, My Family, My Community, The World around us, My Senses Experiences- Use Google maps to identify shops and homes, local area walk, midwife visit</p>			

	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>● Self portraits (different emotions)</li> <li>● Talk about their creations</li> <li>● Talk about music and how it makes us feel</li> <li>● Talk about different types of dance</li> <li>● Art using natural media eg leaves, conkers, pinecones/transient art.</li> <li>● Primary colours</li> <li>● Colour mixing to create autumnal colours</li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>● Talking about their Family history.</li> <li>● To know some similarities between things in the past and now</li> <li>●</li> </ul> <p><b>People, Culture &amp; Communities</b></p> <ul style="list-style-type: none"> <li>● To know people have different roles in society</li> <li>● to understand what makes a family</li> <li>● Exploring our senses</li> <li>● Using age related vocabulary to discuss positions in family e.g. youngest / oldest</li> <li>● Good hygiene / oral hygiene</li> <li>● Use mirrors to look at faces</li> <li>● Create pictures of themselves friends and community</li> <li>● Use photographs to describe different people including friends and family</li> <li>● Describe differences between people using photographs</li> <li>● to describe their journey to school</li> </ul> <p><b>Natural World</b></p>	<ul style="list-style-type: none"> <li>● Find 1,2 and 3</li> <li>● Subitise and represent 1,2 and 3</li> <li>● 1 more, 1 less</li> <li>● Composition of 1,2 and 3</li> </ul> <p><b><u>Links to Development Matters: Reception –</u></b></p> <ul style="list-style-type: none"> <li>● <i>Subitising</i></li> <li>● <i>Link the number symbol with its cardinal number value</i></li> <li>● <i>Compare numbers</i></li> <li>● <i>Understand the 'one more than/one less than' relationship between consecutive numbers</i></li> <li>● <i>Explore the composition of numbers to 10</i></li> <li>● <i>Continue, copy and create repeating patterns</i></li> </ul>
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