



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Purchased Getset4PE scheme to support staff with the implementation of the curriculum. Provides curriculum maps, lesson plans, schemes of work and assessments.</p> <p>Purchased membership of Association of Physical Education which provides resources, training and subject support.</p> <p>Planning and delivery of a successful sports week, release time for key staff and purchase of resources.</p> | <p>Provision of high quality PE lessons delivered by experienced and knowledgeable staff.</p> <p>Use of curriculum maps ensure varied curriculum is delivered across all Key Stages</p> <p>Enables staff to log assessments & track progress. Able to use photos and videos as evidence as well as data / results.</p> <p>Staff are well trained and up to date with latest subject knowledge and legislation.</p> <p>Participation in sports week of all year groups from 2 year olds to Year 6. Enjoyable and fun activities for the whole school which engages pupils who are less academic as well as those who are less confident at PE.</p> | <p>Indoor and outdoor PE lessons are now back to normal after COVID</p> |

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| <p>Participation in a wide range of competitions and membership of Hathershaw cluster</p> | <p>Successful record of achievement in a range of competitions which increases pupil confidence and self esteem. Pupils learn about resilience, dedication, teamwork, taking part, winning and losing. Identifies talented pupils who can be signposted to outside clubs.. Raises the profile of sport across the school via awards assemblies and newsletters.</p> | |
| <p>Achieved the Platinum Sports award in July 22</p> | <p>Consistent whole school approach to physical activity. Free after school clubs provide sporting opportunities for all including disadvantaged pupils and those with SEN.</p> | |
| <p>Broadfield joined the Pinnacle Learning Trust Multi Academy Trust in April 2023</p> | <p>Provides increased opportunities for sharing good practice and networking with other schools within the Trust</p> | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. 2023/2024 - £18,750

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|-------------------------------------|--|---|---|
| Audit and purchase a range of resources for lunchtimes & curriculum PE delivery | PE subject lead/ PE team | 2 -The engagement of all pupils in regular physical activity. 4 - Broader experience of a range of sports and activities offered to all pupils. | Pupils are engaged in more purposeful active activities at lunchtime. All PE lessons are well resourced. A high level of engagement in curriculum PE lessons | <i>£2,000 for resources</i> |
| To plan more active lunchtime sessions with focussed sporting activities, including girls football sessions weekly | PE Team / sports leaders | 2 -The engagement of all pupils in regular physical activity. | Engage pupils such as girls, pupils with SEN. All pupils engaged in more purposeful and active lunchtimes. | |
| Provision of 15 hours (3 specialist members of staff) to deliver a wide variety of after school clubs and prepare and attend competitions | PE Team / specialist sports coaches | 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport | A high level of after school sports and competition participation across all groups of children including girls, boys, SEN, KS1 and KS2. Success in competitions, pupils learning teamwork and social skills. Identification and signposting of talent to outside clubs | <i>Staffing for after school clubs £405 per week x 38 weeks £15,390 Mileage / transport to attend competitions £200</i> |
| Train Sports Leaders in KS2 to increase physical activity levels and develop pupils' leadership skills | PE Team | 2 -The engagement of all pupils in regular physical activity. | Pupils develop leadership skills and become good role models. Engage pupils in physical activity through peer | |

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| <p>CPD - To identify the end of phase key skills and prerequisite learning tasks. To develop accurate assessment of PE in all Key Stages</p> <p>To monitor and evaluate the effectiveness of the PE curriculum through a subject spotlight and deliver appropriate CPD</p> <p>Plan and deliver a successful sports week</p> | <p>PE Curriculum Lead / Class Teachers</p> <p>PE Curriculum Lead / Class Teachers</p> <p>PE Team / Class Teacher</p> | <p>1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>2 -The engagement of all pupils in regular physical activity.</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sport</p> | <p>support.</p> <p>Confident and knowledgeable staff able to deliver high quality lessons.</p> <p>The profile of a healthy lifestyle is raised. Participation across all Year groups. Introduction to competition for all pupils, engagement in a wide range of sports.</p> | <p>£150 for AFPE annual membership. £550 for Getset4PE annual membership. Training courses for staff £500</p> <p>PE Curriculum Lead time x 1 day £158</p> <p>£200 sports week resources / medals etc</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p>Successful retention of the School Games PLATINUM Mark Award</p> <p>After school club participation is now back to pre covid levels. 210 (53%) pupils have accessed a wide variety of clubs including: football, tag rugby, multi-skills. netball, gymnastics and judo.</p> <p>A comprehensive package of competitions has been provided through the Hathershaw Cluster including: orienteering, football, cricket, dance, rounders, netball and waterpolo</p> <p>More active lunchtime sessions with focussed sporting activities planned and delivered by Teaching Assistants including girls football sessions weekly</p> <p>Enhanced sports equipment specifically for use at lunchtimes and break times</p> <p>PE subject leader undertaking a PE spotlight with the senior leadership team to review provision and practice 2 x annually</p> <p>Health Champions led by a Teaching Assistant</p> <p>Plan, resource and deliver sports week</p> | <p>Increased pupil confidence and teamwork skills. Increase in stamina and physical health</p> <p>A high level of participation in after school sports clubs 65% boys / 40% girls / 68% PP / 27% EHCP</p> <p>Many successful competition placements including winners of: Y1/2 dance, Y5/6 netball, Y5/6 tag rugby, Y3/4 water polo, Y5/6 athletics, girls shot put and javelin, Y3/4 and Y5/6 cricket and Y5/6 rounders</p> <p>More children- more active during lunchtime sessions. Increased girls participation in football when not the girl's only day.</p> <p>Pupils engaged in purposeful activity at lunchtimes</p> <p>Strengths and areas for further development identified and action planned to further improve PE and sport provision</p> <p>Collaboration with other schools to develop a healthy approach to physical and mental wellbeing, including healthy eating. Setting whole school targets and competitions.</p> <p>Full participation from 2 year-olds to Y6 across a successful week with a wide range of sporting and other physical activities including some competition</p> | <p>Next steps:</p> <ul style="list-style-type: none"> To continue to promote after school sports clubs to girls and children with SEND To provide after school sports clubs for Reception age pupils To continue with the PE/Sports Team delivering curriculum PE and after school / lunchtime clubs Training for lunchtime staff on how to engage children with healthy eating and playground activities Monitor heights and weights data with a view to supporting families with making healthy choices provide CPD and support to ECT's in delivering effective PE sessions |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 91% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 49% | Limited teaching of a range of strokes - mainly breast stroke and some front crawl however the focus after being competent in breast stroke is water safety. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 98% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | Children at Broadfield Primary School attend swimming sessions for 1 hour each week during Year 4. Children who do not meet the expected standard may continue to attend in the first term of Year 5 where possible. |

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| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | Two members of staff are due to revisit the reach and rescue training in the academic year 24/25. All members of staff who attend swimming are experienced. |
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Signed off by:

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| Principal: | <i>Carol Walker</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Emily Sykes</i> |
| Governor: | <i>TBC</i> |
| Date: | 24th July 2024 |