

## English Writing Overviews

### Larch, Beech and Willow Class (Years 1 and 2) – 2024/25 – Cycle A

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Writing Genre</b>	<p><b>Memory Box Books:</b>            Paper dolls            Traction Man The            naughty bus            Little Red Riding            hood Robin Hood</p> <p><b>Writing:</b>            Short narrative retell of paper dolls            Retell of trip to the science and            Industry museum.            Imaginative story.            Write about a personal experience            as a retell.            Retell of trip to panto to watch Robin            Hood.            Setting description</p>	<p><b>Magnificent Materials            Books:</b> Pinocchio            3 little pigs            3 little wolves and the big bad pig.            Man on the moon <b>Writing:</b>            Retell of Pinocchio            Retell of three little pigs.            Comparison between two texts.            Setting description.            Set of instructions to clean up litter            on the moon.</p>	<p><b>Precious planet Books:</b>            Journey back Home            Somebody swallowed Stanley.            Clean up            A planet full of plastic Tale            of the toothbrush</p> <p><b>Writing:</b>            Poster            Persuasive letter            Short Narrative            Non chronological report.            Diary entry.</p>

**Maple, Chestnut and Woodlands (Years 3 and 4) – 2024/25 – Cycle A**

**Sycamore, Elm and Oak Class (Year 5 and 6) – 2024/25 – Cycle A**

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Writing Genre</b>	Character description (linked to Identity) Narrative (including a setting description and dialogue to advance the action) based on The Arabian Nights stories. Historical report -based on Enquiry Question-How did the achievements of Early Islam contribute to our lives today?	Character description (Medusa, Minotaur, Zeus) Instructions (Link to D.T-Design and make a Greek Theatre Mask) Comparison of life in Modern/Ancient Greece (Historical focus) Nonchronological report Narrative (using Greek myth as stimulus)	How a heart functions-explanation (Link to Science.) Newspaper Report (linked to Class text) Persuasive text/letter (antismoking)



**Larch, Beech and Willow Class (Years 1 and 2) – 2025/26 – Cycle B**

	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<b>Writing Genre</b>	Poetry Autobiography/Biography: (word and text level sentences about themselves; link to Martin Luther King for Black History) Non chronological Report - Native Americans Narrative - Crow Moon (myth)	Narrative based on Stone Age Boy and How to Wash a Woolly Mammoth Nonfiction/ non-chronological report about life in Stone/Bronze/Iron age Non-fiction /Persuasion	Diary Entry (Escape from Pompeii) Newspaper Report or a Travel Report on Pompeii Tourism
	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<b>Writing Genre</b>	<b>Identity / Heroes in History Books:</b> Giraffes Can't Dance Supertato Vlad and the Florence nightingale <b>Writing:</b> Where do I belong? Letter Retell Prediction Police Incident Report Diary Character Description Retell from a role play Setting description	<b>Bright Lights Big Cities Books:</b> Katie in London Toby and the Great Fire of London <b>Writing:</b> Retell /alternative endings Narrative Katie in London. Postcard. Diary as Samuel Pepys Non-chronological reports Character description of Toby Setting description of the Great Fire of London. Retell of Toby	<b>Paws Claws and Whiskers Books:</b> Jaws Claws and Things with Wings Anthony Browne - The Zoo Tiger Who Came To Tea One Day On Our Blue Planet. In The Savannah <b>Writing:</b> Poems Book review Character description Retell will a changed character. Setting description from Anthony Browne Character Description of the Tiger Retell
	Letters Postcards Biography		Retell with an alternative animal Retell of the Chester Zoo trip. Non chronological report (Science)

**Maple, Chestnut and Woodlands (Years 3 and 4) – 2025/26 – Cycle B**

	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<b>Writing Genre</b>	Poetry: kenning (about themselves) Information text/Persuasive writing: Poster about themselves; Informative leaflet about Oldham, Biography of Annie Kenney Information texts: fact file Explanation texts: digestive system	Ancient Egyptians: Narrative based on Egyptian Cinderella, Newspaper report of Howard Carter's discovery of Tutankhamun's tomb Biography: Link to R.E. Buddha Poetry: free verse shape poems Persuasive writing letter or the balanced argument about keeping animals in captivity.	Mythical adventure: opening and character description.

**Sycamore, Elm and Oak Class (Years 5 and 6) – 2025/26 - Cycle B**

	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<b>Writing Genre</b>	<p>Octopoem/Poetry                      Autobiographical Character description                      If Britain were 100 people(PSHE)                      Black History focus-significant people of colour-biographies/Floella Benjamin, Harriet Tubman, Rosa Parks, Mary Seacole                      Diary entry (linked to Kick/Wonder)</p>	<p>Character description (King Henry V11)                      Setting description (including dialogue to advance the action)                      Lady Jane Grey                      Non-chronological report -Terrible Tudors                      Letter (from the trenches)                      Instructional text                      How to make a Gas Mask</p>	<p>Explanation text (How the Phases of the Moon are created/How night and day are formed)                      Mini-Biography-Stephen Hawking/Maggie Aderin-Pocock                      Fantasy Narrative-setting/character description-Pandora (Literacy Shed)</p>
	<p>Explanation text (Science focus)</p>	<p>Setting description (including dialogue) based on a variety of stimuli-Beyond the Lines/Dulce Est Decorum Est(poem)</p>	